

PROGRAMS FOR STUDENTS WITH DISABILITIES

The District provides the services and resources required to meet the challenges of all students including those in need of special education and related services. The procedures followed by the District in making a free appropriate education available to these students are specified in the District's Comprehensive Plan filed with the state Department of Education each year. A copy of the Plan may be examined at the District's Administrative Office may be found on the District's web page: <http://www.westcentral.k12.sd.us>.

In order to properly identify and serve children in need of Special Education and related services the District undertakes activities known as "Child Find" each year. These activities are publicized in the District's legal newspaper and include the identification of these children who are not being served including children receiving Alternative Instruction also known as "Home Instruction." Documentation of the District's Child Find activities may be examined at the District's Administrative Office during regular business hours.

Development of an Individual Education Program (IEP)

A local placement committee will be comprised of parents, the child when appropriate, the superintendent or designee, a regular classroom teacher receiving or referring a child, and educator from the field of special education, and, if necessary, knowledgeable person to interpret the multidisciplinary data for the placement committee. This committee will be responsible for the identification of handicapped children, the identification of handicaps, the design of an individual education program (IEP), and for placement and evaluation procedures. All procedures will be in accordance with federal and state requirements.

The individual plan determined by the local placement committee will be developed in accordance with each child's individual needs. The IEP will be approved by the local placement committee. Parental consent is required for initial placement of a child into a special education program as established in an IEP. The plan will provide for reevaluation of the child's needs, progress, and of the effectiveness of the program being offered as required by state regulation.

The local placement committee will base its decision as to whether to place a child in a regular classroom, or in a special program, class, or school on elements required to provide a free appropriate educational program for ~~of~~ the child.

LEGAL REFS: The American Disabilities Act, July 26, 1990
SDCL 13-27-10
13-37-1 et seq.
ARSD 24:05:13 through 24:05:35
24:09:02 et seq.

CROSS REF: LBB, Cooperative Education Program

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WEST CENTRAL SCHOOL DISTRICT